



Epilepsy Related Useful Accommodations

Instruction/ Classroom Work (may be impacted by seizures or medication)

- Provide oral and written directions
- Use tape recorder or assistive technology to record directions
- Have the student repeat back the directions
- Reteach content (Possibly record the lesson)
- Read and explain problems
- Give assignments one at a time
- Provide summary, outline, or visual aid
- Number & sequence assignment into simple steps/ highlight
- Allow extra time for task completion
- Provide alternate activities
- Group similar problems together and reduce the number of problems
- Allow use of calculator, math fact table, and/or number line
- Adjust test taking to a private space or extended time

Self-Care

- Allow the child to retreat to a safe, comfortable place when experiencing an aura
- Have a plan in place for how to respond to the child's seizure in the event of loss of bowel or bladder control
- Have a designated area to rest after a seizure

Physical Activity

- Due to a decrease in energy level before or after a seizure, allow the student to opt out of physical activity

Field Trips

- Parents and school nurse should discuss any considerations for seizure triggers, need for supervision, or safety concerns such as heights, water, etc.

Emergency Evacuations

- Plan to have the child leave the building prior to a planned fire drill to avoid triggers such as loud noise and flashing lights if they are known triggers
- Have a plan in place for other drills or true emergency situations

School Accommodation Ideas for Students who Receive Section 504 or Special Education Services Retrieved From: <https://www.pacer.org/parent/php/PHP-c267.pdf>